

# Precious Kids Day Nursery

Montefiore Centre, Hanbury Street, London, E1 5HZ



<b>Inspection date</b>	21 June 2018
Previous inspection date	4 August 2017

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates the provision well. She has addressed actions and recommendations from the previous inspection. For example, staff now obtain consent from parents before administering medication to children.
- The manager encourages staff to reflect on their practice. She provides opportunities to maintain their professional development and enhance their skills.
- Staff have strengthened their working partnerships with parents. They share regular information about children's learning and encourage parents to extend children's development at home.
- Staff know children's interests and needs well. They use this information effectively to plan stimulating opportunities for children to learn and to help them make good progress with their development.
- Children behave well. They show a clear understanding of right from wrong and demonstrate this in practice. For example, they remind other children of what to do and the behaviour that is acceptable.

### It is not yet outstanding because:

- Staff miss some opportunities to support children to develop their mathematical skills even further.
- Some staff do not track children's progress as precisely as possible and, occasionally, miss some opportunities to strengthen children's development further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to strengthen children's mathematical development
- make better use of the processes to monitor children's development and promptly take actions to extend children's learning even further.

### Inspection activities

- The inspector observed the quality of teaching in the playroom and the outdoor play area. She looked at some of the children's assessment records and staff planning documentation.
- The inspector held discussions with the manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of how to safeguard and protect children. They are familiar with child protection issues and the procedures to report any concerns about a child's welfare. Thorough recruitment and vetting processes are in place to ensure staff are suitable to work with children. The manager ensures new staff benefit from a thorough induction and they get regular support from a more experienced and qualified member of the team. She provides professional development opportunities and completes ongoing supervision to provide guidance and enhance their knowledge and skills further. Staff welcome support from other professionals to help identify and close gaps in children's learning.

### Quality of teaching, learning and assessment is good

Staff observe children's learning well. They provide interesting activities for them to explore freely and develop new interests. For example, older children enjoy playing together and they learn how to use a sponge and soap to wash different resources. Staff supervise and interact with children during their play well. For example, they ask simple questions to support older children's speaking and listening skills. Younger children enjoy a range of sensory experiences. For example, they curiously use their hands and tools to explore with paints and excitedly look at their reflection in the mirror. Staff make good use of the outside area to develop children's awareness of nature and insects. Children develop their physical skills well. For example, they ride bicycles and use the slide safely.

### Personal development, behaviour and welfare are good

Children settle quickly at the setting. They form close attachments with their key person and know when to seek support from them. Staff are attentive and sensitive to individual children's needs. They offer support and reassurance to develop children's confidence and to encourage them to persevere at tasks effectively. Children learn to manage small responsibilities that help to develop their independence skills effectively. For example, younger children learn to choose and lead their play and older children learn to manage their personal care needs, such as using the toilet, dressing and undressing themselves. Children develop their social skills well. They form close friendships with other children, encourage them to join in with their play and willingly take turns to use the resources.

### Outcomes for children are good

Children make good progress in relation to their starting points. They develop skills to support them in the next stage of their learning. For example, younger children develop good mobility, balance and coordination. They grasp and use a range of resources well. Older children show interest in books and listen keenly to stories. They follow simple instructions well and ask questions to support their own understanding.

## Setting details

<b>Unique reference number</b>	119607
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1111398
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	19
<b>Name of registered person</b>	Precious Kids Day Nursery Ltd
<b>Registered person unique reference number</b>	RP907377
<b>Date of previous inspection</b>	4 August 2017
<b>Telephone number</b>	0207 247 8173

Precious Kids Day Nursery registered in 1998. The nursery is open each weekday from 8am until 6pm, for 50 weeks of the year. The provider employs seven members of staff, six of whom hold appropriate early years qualifications at levels 2 or 3. The provider receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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